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| Quarter | Standards | Concepts/Topics | Literacy Skill Emphasis | Storytown Connection | Active Strategies |
|  | ECON  15E1 | Examine how people in a community work together to provide goods/services |  |  |  |
|  | HISTORY  16A1b,16A1c | Research culture groups in a community |  |  |  |
|  | GVMT  14C1 | Describe laws and rules we follow in our community |  |  |  |
|  | ECON  15D1 | Understand that all people have the same basic human needs, no matter where they live |  |  |  |
|  | HISTORY  16D1 | Recognize that communities sometimes stay the same |  |  |  |
|  | HISTORY  16B1a,16A1b,16C1b | Use social studies skills to learn about the history of Frankfort |  |  |  |
|  | HISTORY  16C1a | Examine relationships and conflicts between early settlers and Native Americans |  |  |  |
|  | HISTORY  16B2a,16C1a | Identify influential ancient civilizations |  |  |  |
|  | HISTORY  16C1a | Describe the lives of early hunters and gatherers |  |  |  |
|  | HISTORY  16B2a | Identify the locations of American colonies |  |  |  |
|  | GVMT  14A1 | Examine the roles of the Declaration of Independence and the Constitution in establishing the US |  |  |  |
|  | GVMT  14D1 | Identify individuals who helped to shape the US capital |  |  | |